

F.Ü. KARAKOÇAN VOCATIONAL SCHOOL
CHILD CARE AND YOUTH SERVICES DEPARTMENT
CHILD DEVELOPMENT PROGRAM COURSE CONTENTS

I.CLASS, I. SEMESTER

TRD101 TURKISH LANGUAGE -I (2 0 2)

Language, languages and Turkish Language, grammar, word and sentence, word types, elements of expression and expression types, basic principles of proper and effective speech.

AIT101 ATATÜRK PRINCIPLES AND HISTORY OF REVOLUTION -I (2 0 2)

Basic concepts, reforms made by the Ottoman Empire before the Turkish Revolution, the preparatory period of the Turkish Revolutions, the Turkish War of Independence.

YDİ101 FOREIGN LANGUAGE -I (ENGLISH) (2 0 2)

It covers the acquisition of a foreign language foundation, basic grammar knowledge of English, development of speaking, writing, reading and listening skills in English.

KÇG101 INTRODUCTION TO PRESCHOOL EDUCATION (2 0 2)

The concept of early childhood, early childhood and preschool education in Turkey and in the world, the definition, principles, importance and benefits of preschool education, the views that are the basis of preschool education and the historical development of preschool education. The current status of pre-school education in the world and in Turkey, the basic characteristics and needs of the pre-school child, the characteristics of the pre-school teacher, the types of pre-school education institutions (kindergarten, nursery, etc.), the physical, social and educational environment characteristics of the pre-school education institution, the role and importance of the family in the pre-school education period are explained.

KÇG103 MOTHER AND CHILD NUTRITION (2 0 2)

Definition of nutrition, importance, nutrients, nutrients, enrichment of foods in terms of nutritional values, nutrition of pregnant and lactating women, harms of malnutrition, nutritional problems in children, appropriate foods for 0-6 years old children, menu creation for preschool period, health and cleaning rules in the preparation of foods.

KÇG107 CHILD HEALTH AND DISEASES (3 0 3)

Recognizing the healthy child, in-class measures to protect the health of the child, cooperation with the relevant personnel on the health of the child, recognizing the characteristics of the sick child, common complaints in children and cooperation with the relevant personnel Diseases seen in children aged 0-12 years. Covers vaccines and serums.

KÇG126 CHILD DEVELOPMENT I (4 0 4)

To gain competencies related to language development, cognitive development, motor development, social and emotional development, personality development, perception development, self-care development, sexual development and developmental theories of children in early childhood.

KÇG 109 SPECIAL EDUCATION-I (3 0 3)

Basic Concepts Related to Special Education, General Purpose of Special Education, Importance of Special Education, Special Education Principles, Special Education Institutions and Features, Factors Causing Disability, Prevention and Early Diagnosis of Disability, Classification of Special Education, Prevalence Rates, Special Education in the World, Special Education in Turkey, Recognition and Classification of Visually Impaired, Causes of Visual Impairment, Prevention and Early Diagnosis of Visual Impairment, Education of the Visually Impaired, Diagnosis and Classification of the Hearing Impaired, Causes of Hearing Impairment, Prevention and Early Diagnosis of Hearing Impairment, Education of the Hearing Impaired, Diagnosis and Classification of Language and Speech Difficulty, Causes of Language and Speech Difficulty, Prevention and Early Diagnosis of Language and Speech Difficulty, Education of Children with Language and Speech Impairment.

ELECTIVE COURSES

KÇG111 BODY LANGUAGE (1 2 2)

It includes the definition of body language, gestures, mimics, posture and sitting postures and their effects on children.

KÇG113 FIRST AID (1 2 2)

General First Aid Information; Patient / Injured and Assessment of the scene; Basic Life Support; First Aid in Bleeding; First Aid in Injuries; First Aid in Burns, Frostbite and Heat Strokes; First Aid in Fractures, Dislocations and Sprains; First Aid in Consciousness Disorders; First Aid in Poisoning; First Aid in Animal Bites; First Aid in Foreign Objects in the Eye, Ear and Nose; First Aid in Drowning; Patient / Injured Transportation includes first aid in childhood accidents.

KÇG115 CHILD'S ART DEVELOPMENT (1 2 2)

Development of children's painting skills according to age periods and analysis of their paintings

KÇG117 ROBOTICS EDUCATION WITH LEGO IN PRESCHOOL PERIOD (2 0 2)

Within the scope of the course, the concept of play and toy, the educational value of toys, the place of play and toys in child development will be discussed from a different perspective, the definition of construction toys and the educational value of construction toys will be discussed. By focusing on the categorization of building toys, building toys and Legoo Nun system series and age groups, Lego sets to be used in preschool groups will be determined. The course also focuses on how to structure educational activities in order to introduce the concept of robotics at a very young age. With this course, it is aimed to guide child development specialists for the first introduction of preschool children to the concepts of Science, Technology, Engineering and Mathematics called STEM.

KÇG119 STATISTICS (2 0 2)

Introduction to statistics and basic concepts in statistics; descriptive statistics, estimation of population parameters (standard error and confidence intervals); correlation concept and alternative correlation techniques; hypothesis testing, decision making; difference tests, chi-square analysis; scale development process; standardization and adaptation processes; data analysis with package programs and alternative programs.

KÇG121 COGNITIVE DEVELOPMENT IN CHILDREN (2 0 2)

Stages of cerebral development in children from the mother's womb to the preschool period, the characteristics of each stage and the critical periods of these developmental stages.

KÇG123 CHILD RIGHTS AND CHILD LAW (2 0 2)

Child Rights and Child Protection Laws, Child Rights and Providing Equal Opportunities, Child Neglect and Abuse, Preventive Measures for Child Neglect and Abuse, Collaboration Planning on Child Rights and Protection, Studies on Child Rights and Protection, Evaluation.

KÇG125 PEDIATRIC ANATOMY (2 0 2)

Basic information about the human body and its functioning, central and peripheral nervous system, movement system, sensory organs, circulatory system, digestive system, respiratory system, excretory system, endocrine system, reproductive system, the importance of developing these systems in the 0-6 age period.

KÇG129 SPECIAL EDUCATION INSTRUMENT DEVELOPMENT (1 2 2)

This course covers the competence to make tools and equipment suitable for children with special needs (visual, auditory, mental, physical disabilities).

MAT 101 MATHS I (2 0 2)

Sets, numbers, decimal fractions, basic operations of complex numbers with complex plane, basic operations of complex numbers with polar coordinates, algebraic operations, polynomials and identities, ratio and proportion, equations, inequalities.

KÇG 131 INFORMATION AND COMMUNICATION TECHNOLOGY (2 0 2)

In this course, Windows Operating System: Definition and use of desktop and objects, Start menu options; Microsoft Office: Opening, preparing and editing files, preparing header and footer information with Word, cell, row, column, page operations, cell formatting and formula writing with Excel, slide preparation and operations with Power Point, using options such as calendar, diary, mail control with Outlook; Internet Explorer: Using Explorer objects and searching the internet will be covered.

I. CLASS II. SEMESTER**TDİ102 TURKISH LANGUAGE -II (2 0 2)**

It covers the types of written and oral expression, punctuation and spelling rules, expression disorders.

AIT102 ATATÜRK PRINCIPLES and HISTORY OF REVOLUTION -II (2 0 2)

Atatürk's period revolutions, the Republic of Turkey's foreign policy in Atatürk's period, Atatürk's principles.

YDİ102 FOREIGN LANGUAGE -II (English) (2 0 2)

It includes practical reinforcement of the grammar topics gained in English I course, English-Turkish speaking and correspondence, as well as academic text analysis.

KÇG102 FAMILY EDUCATION (2 0 2)

The Effect of Family as the First Educational Institution on Child Development and Learning; The Place and Importance of Family Relations in the Psychological and Social Development of the Child; Adult Psychology; Principles of Adult Education; Human Cognitive, Personality and Moral Development: Positive and Negative Factors Affecting Development; Child Raising Methods and Their Effects on Children; Parenting Attitudes; Developmental Needs of Children; Typical Mistakes in Child Raising Methods, Family Education, Family Education Activity File, Obtaining Information About Family and Child, Family Education Process in Special Education.

KÇG 126 CHILD DEVELOPMENT II (4 0 4)

To gain competencies related to language development, cognitive development, motor development, social and emotional development, personality development, perception

development, self-care development, sexual development and developmental theories of children in early childhood.

KÇG104 CHILD AND DRAMA (2 2 3)

Drama in Preschool Education, Role of Educator in Drama Activities in Preschool Education, Educational Environment in Drama Activities in Preschool Education, Evaluation in Drama Activities in Preschool Education, Movement Studies, Application of Movement Studies, Pantomime Activity, Application of Pantomime Activity, Role Playing Activity, Application of Role Playing Activity, Improvisation Activity, Application of Improvisation Activity, Creating Games from Stories, Creating Games from Stories.

KÇG108 SPECIAL EDUCATION II (2 0 2)

Diagnosis and Classification of Learning Disabilities, Causes of Learning Disabilities, Prevention and Early Diagnosis of Learning Disabilities, Education of Children with Learning Disabilities, Diagnosis and Classification of Physical Disabilities, Causes of Physical Disabilities, Prevention and

Early Diagnosis, Education of the Physically Handicapped, Diagnosis and Classification of Children with Pervasive Developmental Disorder, Causes of Pervasive Developmental Disorder, Prevention and Early Diagnosis of Pervasive Developmental Disorder, Education of Children with Pervasive Developmental Disorder, Diagnosis and Classification of Intellectual Disabilities, Causes of Intellectual Disability, Prevention and Early Diagnosis of Intellectual Disability, Education of Intellectually Disabled, Diagnosis and Classification of Gifted and Talented Children, Early Diagnosis of Gifted and Talented Children.

KÇG110 MATERIAL DEVELOPMENT IN EDUCATION (0 2 1)

Basic concepts, instructional technology and communication, instructional analysis, planning teaching situations, the place and importance of tools in teaching, selection of teaching materials, design of visual materials, teaching tools and effective use, computer use in education, distance education, evaluation.

ELECTIVE COURSES

KÇG114 CHILD RECOGNITION AND EVALUATION TECHNIQUES (2 0 2)

The importance of knowing the child in preschool education, supporting individual differences, observation in preschool period, play-based recognition and evaluation, play therapy, sociometric techniques, projective techniques, rating scales, interview, home visits and anecdotal

includes evaluation.

KÇG116 ORGANIZATION OF PRESCHOOL EDUCATION ENVIRONMENTS (2 0 2)

It covers what should be in the educational environments necessary for pre-school education and what should be considered when organizing these environments.

KÇG118 ORGANIZATION MANAGEMENT (2 0 2)

It covers the management of preschool institutions with all aspects including administrative and personnel.

KÇG120 EDUCATION OF MENTALLY DISABLED CHILDREN (2 0 2)

Determining the characteristics of the education of children with intellectual disabilities who may be in the target group that will need pre-school education, what are the characteristics of the education they can receive on behalf of pre-school education.

KÇG122 EDUCATION OF GIFTED CHILDREN (2 0 2)

It covers how the education that gifted children need in preschool education should be.

KÇG124 EDUCATION OF PHYSICALLY DISABLED CHILDREN (2 0 2)

It covers how the education that physically disabled children need in preschool education should be.

KÇG128 COMPUTER ASSISTED SKILL DEVELOPMENT (2 0 2)

Advanced MS Word, MS Excel usage, Power Point programs and protecting the computer from harmful programs will be covered in the course.

MAT102 MATHS II (2 0 2)

Error analysis, systems of linear equations, curve fitting, interpolation, basic array operations, arithmetic and geometric array operations, basic functions, types of functions, exponential functions, logarithms.

II. CLASS, I.SEMESTER

KÇG201 COMMUNICATION WITH CHILD (2 0 2)

Definition of interpersonal communication; communication model, communication elements and characteristics, effective listening and feedback, factors that prevent interpersonal communication (source, channel, receiver, etc.), factors that facilitate communication, the role and use of emotions in communication, conflict and prevention in communication, important issues to be considered in student, teacher, parent communication, communication practices.

KÇG203 CHILD PSYCHOLOGY AND MENTAL HEALTH (3 0 3)

Mental Health, Periods of Mental Health, Intelligence Development, Family, Child Raising, Special Problems, Mental development and problems in children; coping with conflict, the role of the immediate environment in children's development, games and toys, substance abuse, depression in childhood, anxiety disorders, post-traumatic stress disorder, enuresis, encopresis, sleep disorders, childhood schizophrenia, pervasive developmental disorders, autistic disorder, aspergers, mental retardation are discussed.

KÇG205 CREATIVITY AND DEVELOPMENT IN CHILDREN (1 2 2)

Creativity and Creative Thinking, Interest Corners, Art Studies and Art Activity in Children, Activities that Develop Creativity, Active Learning Techniques and Creativity, Artistic and Cultural Travel.

KÇG209 CLASSROOM MANAGEMENT IN PRESCHOOL EDUCATION (3 0 3)

Improving classroom environments in pre-school education covers the methods and techniques to be followed in ensuring the control of students.

KÇG207 VOCATIONAL PRACTICE IN PRESCHOOL EDUCATION INSTITUTIONS-I(0 6 3)

Free Time Activity Planning, Free Time Activity Implementation, Turkish Language Activity Planning, Turkish Language Activity Implementation, Game and Movement Activity Planning, Game and Movement Activity Implementation, Music Activity Planning, Music Activity Implementation, Annual Plan Monitoring, Daily Plan Preparation, Daily Plan Implementation.

KÇG211 CHILD AND PLAY (1 2 2)

Developing the game repertoire, Resources to be used in developing the game repertoire (Researching Local Games, Scanning Press and Broadcasting Tools, Utilizing Mass Media, Creating a Game Repertoire), Compiling Games (Selecting the appropriate game for preschool children from the sources, Listing the source of the games, Specifying which age group the games are suitable for, Specifying which development areas the game is effective for, Specifying the rules of the game).

KÇG213 CHILD AND MUSIC (1 2 2)

The Effect of Music Activities on the Development of the Child, The Importance of Music in Activities in Preschool Education Institutions, Planning of Music Hour in Preschool Education Institutions, Types of Music Activities, Rhythm Tools and Properties to be Used in Music Activities, Instruments and Importance, Music Vocabulary, Planning and Implementation of Music Activities in Children with Special Needs, Rhythm Studies and Methods.

ELECTIVE COURSES

KÇG 227 EDUCATION OF CHILDREN WITH CHRONIC DISEASES (1 2 2)

Knowing some basic principles that should be considered in the education of all individuals with chronic diseases. In addition to gaining physical independence in this education, it includes helping families and children to achieve competence in daily living skills, social maturity and self-awareness, coping with the process of correcting the disability, success in life skills such as work, academic success, independent living, leisure activities and social participation.

KÇG215 BOOK DESIGN IN PRESCHOOL (1 2 2)

It includes recognizing the characteristics of books that will appeal to the visual and auditory abilities of preschool children and understanding what they are.

KÇG217 EDUCATIONAL TOY DESIGN (1 2 2)

It covers the recognition of educational toys suitable for children's developmental stages and the design of educational toys for children.

KÇG219 STORY TELLING TECHNIQUES (1 2 2)

It covers the understanding of the importance of story in children aged 0-6 years and the understanding of the ways and stages to be followed while telling a story.

KÇG221 INCLUSION EDUCATION (1 2 2)

Recognizing inclusive education, Developmental needs of the child receiving inclusive education, Schools implementing inclusive education, Preparing the learning environment suitable for the special needs of inclusive students, Implementing the activity determined in inclusive education.

KÇG223 RESEARCH METHODS AND TECHNIQUES (1 2 2)

Selecting Research Topics, Conducting Research, Evaluating Research Results, Converting Research Results into a Report, Preparing for Presentation, Making the Presentation.

KÇG225 SCIENCE AND TECHNOLOGY IN CHILDREN (1 2 2)

Science Education in Preschool Period, Implementation of Science Activity, Use of Computer in Education, Computer Aided Activity Applications.

II.YEAR, II.SEMESTER

KÇG202 SPECIAL TEACHING METHODS (2 0 2)

It covers the examination of the preschool education program and the methods and techniques used in the education program.

KÇG204 CHILDREN'S LITERATURE AND MEDIA (2 2 3)

Features of Children's Publications (Publications Used in Preschool Education, Evaluation of Children's Publications, Evaluation of Printed Publications, Evaluation of Physical Features, Evaluation of Content Features, Evaluation of Visual Publications, Guiding Children and Families to Use Children's Publications, Guiding Children to Use Printed and Visual Publications, Guiding Families to Use Children's Publications.

KÇG208 VOCATIONAL PRACTICE IN PRESCHOOL EDUCATION INSTITUTIONS-II (0 6 3)

Daily Plan Preparation and Implementation

KÇG210 SEMINAR (GRADUATION THESIS) (2 0 2)

Determining the research topic, planning the research, literature review, research process, reporting the research result, presentation, discussion, evaluation.

KÇG212 LITERACY PREPARATION IN PRESCHOOL (2 0 2)

The definition of school readiness and factors affecting readiness, the dimensions of readiness for primary education (physical, social, emotional, cognitive, language, self-care skills), preparing activities for the acquisition of school readiness competencies, the characteristics of primary education programs and comparison with pre-school education program, preparing activities related to pre-school reading and writing preparation skills.

ELECTIVE COURSES

KÇG 214 PROFESSIONAL ETHICS (2 0 2)

It covers concepts related to the profession.

KÇG216 PUPPET DESIGN (2 0 2)

It covers puppet design for the developmental characteristics of preschool children.

KÇG218 CHILD ANIMATION (2 0 2)

Animation activities, Determining animation activities, Preparing animation activities, Applying animation activities.

KÇG220 LANGUAGE AND SPEECH DISORDERS (2 0 2)

It covers the causes and characteristics of speech difficulties in children aged 0-6 years and how to support children in this regard.

KÇG222 COMMUNITY RULES AND EDUCATION (2 0 2)

In pre-school and child development, it covers what to do in order to ensure the adaptation of children to the morals and rules of society in general.

KÇG224 SCIENCE EDUCATION IN PRESCHOOL PERIOD (2 0 2)

The importance of science and nature, techniques of teaching basic science concepts and scientific thinking skills in preschool period, preparing and applying activities and materials according to these techniques, science education in preschool education programs.

KÇG 226 COMMUNITY SERVICE PRACTICES (2 0 2)

The aim of this course is to develop social sensitivity and awareness, cooperation, solidarity, effective communication and self-evaluation skills, social responsibility awareness and self-confidence. In line with this aim, the student is required to create a project, practice and report.